

**RHODE ISLAND BOARD OF NURSE REGISTRATION AND NURSING
EDUCATION**

MINUTES OF MEETING

OPEN SESSION

November 8, 2010

The Open Session of the Rhode Island Board of Nurse Registration and Nursing Education was called to order at 8:35 am on the above date in the auditorium of the Department of Health, Three Capitol Hill, Providence, Rhode Island, pursuant to the applicable provisions of the Open Meetings Law, so called, and other applicable sections of the General Laws of the State of Rhode Island as amended.

RHODE ISLAND BOARD OF NURSE REGISTRATION AND NURSING

Genevieve Rodrigues, LPN

Catherine Rose, RN, MS,

Joslin Leasca, RN, MS, RNP, President

Cristiana Rosa, MS, RN, PCNS

Carol Cairns, RN

Kristen Young, RN

Anne Tierney, RN, CRNA, Secretary

Peggy Matteson, RN, PhD

Carol Cairns RN, MS

Linda Twardowski, RN,MS

Linda Damon, RN,MS

Michelle Cahill, LPN

Manuella Reposa

Sandra Mergerdichian, RN, MS Vice President

Michael Gerhardt

ABSENT BOARD MEMBERS

Jeannine Borozny, RN

STAFF MEMBERS IN ATTENDANCE

Pamela McCue, RN, MS Director

Linda TetuMouradjian, RN

1. ESTABLISHMENT OF A QUORUM

Ms McCue called the meeting to order at 8:35 am. A quorum was established at this time.

2. PRESENTATION OF MINUTES OF OPEN SESSION OF November 9, 2010

On motion of Ms Cairns, and seconded by Ms Twardowski, it was unanimously voted to accept the minutes of September 13, 2010

3. PRESIDENT'S REPORT – No report

4. DIRECTOR'S REPORT – Ms. McCue described the process by which written and verbal comments regarding the proposed nursing regulations were summarized and reviewed by the education sub-committee of the Board. Ms McCue explained that the agenda

item under “old business” includes a written report of recommendations from the sub-committee for inclusion into the regulations.

5. BUSINESS

a. Proposed Nursing Regulations

Ms. McCue presented the sub committee’s recommendations;

Part 1

Add the following definitions

Adjunct clinical faculty-means individuals employed solely to supervise clinical nursing experiences of nurses and meet all the qualifications in sect_____

Non-nursing faculty-faculty employed for their expertise in a specific subject matter that is included in the curriculum of an approved nursing program and meet all the qualification in section _____

Chief Academic Officer-Chief Academic Officer - The person who holds the earned degree in nursing that is required to lead the specific nursing education program as stipulated in this document and is directly responsible for the activities and outcomes of that program. This person may be titled within their specific institution as Chair, Dean, Director, etc. as determined by the culture of their institution.

Collaboration”, as used in these Regulations, means an independent working

relationship between an Advanced Practice Nurse and other licensed health

care professionals, including but not limited to, physicians, pharmacists, podiatrists, dentists and nurses, but does not require such relationship to be evidenced by a written collaboration agreement, to be with a specific designated physician, or for services to be performed at the same physical location as any collaborating licensed health care practitioner.

Certified registered nurse Practitioner (RNP)” means an advanced practice nurse utilizing independent knowledge of physical assessment and management of health care and illnesses. The practice includes prescriptive privileges, and collaboration with other licensed health care professionals, including, but not limited to, physicians, pharmacists, podiatrists, dentists and nurses. Such collaboration is not required to be pursuant to a written collaboration agreement, with a specific designated physician, or at the same physical location as a collaborating practitioner.

Substantive change is a significant modification or expansion in the nature and scope of education.

Supervision means the provision of guidance by a professional or

practical nurse for the accomplishment of a nursing activity with initial direction of the activity and periodic inspection of the actual act of accomplishing the activity. Total nursing care of an individual remains the responsibility and accountability of a licensed nurse.

Section 7.10 seek legal review

Part 3

14.0 Approved Criteria

14.1 Any school, college, university or institution or such other facility, including proprietary institutions and/or entities, in Rhode Island conducting or operating a basic nursing education program for the purpose of preparing individuals to be responsible practitioners of nursing and of granting appropriate diplomas or degrees in nursing (professional or practical nursing) is required to have been duly authorized to grant such degree or diploma by the appropriate state education body and/or authority pursuant to sections §§16-40-1 and 16-40-2 of the General Laws of Rhode Island, as amended, and is required furthermore to receive approval from the Board. Such approval may be granted if the nursing program meets the statutory and regulatory requirements and standards herein of these Regulations. Approval shall consist of:

15.4 It shall be the duty of the Board through the state director of nursing education and/or other authorized representative(s) of the Board to conduct periodically, as may be deemed necessary, an

evaluation of all basic nursing education programs in this state to validate continued compliance with the standards herein of these Regulations. Written reports shall be submitted to the Board for its determination of compliance with the standards herein of these Regulations. The Board shall also monitor and analyze various sources of information regarding program performance, including, but not limited to:

- (a) Annual reports from accrediting bodies**
- (b) Accreditation site visit recommendations**
- (c) Substantive change reports submitted to accreditation bodies**
- (d) Credentials of faculty including adjunct clinical faculty who are a matriculating graduate student in a graduate nursing education program.**
- (e) For programs preparing students at the diploma and/or associate degree levels, a current articulation agreement with a Rhode Island approved nursing education program authorized to confer a baccalaureate degree with a major in nursing**

16.1 (c) Include clinical experiences in the episodic and distributive areas of nursing practice in health care facilities providing the specialized clinical nursing service(s). Mutual agreements with cooperating agencies and/or institutions or facilities shall be developed and shall clearly delineate the terms of the agreement which shall be reviewed periodically and revised as may be necessary which demonstrate active participation in a central clinical placement registry; and

16.2(c) (1) All non-nurse faculty members Faculty who teach non-clinical nursing course shall have appropriate graduate academic and professional preparation and experience in their respective field in accordance with the policies of the controlling institution. and shall hold such licensure or certification as may be required by state law;

(2) Adjunct clinical faculty employed solely to supervise clinical nursing experiences of students shall:

(i) Meet all the faculty qualifications for the program level, as defined by these Regulations, they are teaching; or

(ii) Possess a current, active, unencumbered RN license or privilege to practice issued pursuant to the Act and these regulations, a baccalaureate degree in nursing, five (5) years current relevant clinical nursing experience and:

(a) Possess a masters degree in a field related to nursing; or

(b) Be a matriculating student in a graduate nursing education program in which at least fifty percent (50%) of the program has been completed, and demonstrates evidence of actively pursuing said degree.

16.5.2 (b)The curriculum shall also contain educational preparation in the biological, physical, social and behavioral sciences to provide a foundation for safe and effective nursing practice, including concepts of:

16.6 Innovative Approaches in Nursing Clinical Skills Education. Nursing programs are encouraged to explore and integrate effective ways to provide quality nursing education that develops the clinical skills of students so that graduates are adequately prepared to practice safely, competently, and ethically within the scope of practice as defined in the Act and these Regulations.

16.6.1 Purposes

- (a) To foster innovative models of nursing clinical education in approved nursing education programs so that preparation of nurses is reflective of the changing expectations of nurses in health care.**
- (b) To assure that innovative approaches are conducted in a manner consistent with the Board's role of protecting the public.**
- (c) To keep the Board informed of innovative approaches in nursing education and explicate how the selected approaches conform to the quality outcome standards of core education criteria outline in 16.5.**

16.6.2 Eligibility

- (a) The nursing education program shall hold official state approval without conditions.**
- (b) There are no substantiated complaints in the last two (2) years.**
- (c) There are no rule violations in the past two (2) years.**

16.6.3 Notification

(a) Substantive changes in clinical education will be described to the Board within the annual report.

The information will include:

- (1) A brief description of the innovation, including educational objectives.**
- (2) Rationale with available evidence supporting this approach.**
- (3) An explanation as to why it is desirable to implement this change**
- (4) Identification of any possible risk to the public.**
- (5) Identification of where in the curriculum this innovation will be implemented.**
- (6) Expected impact on the preparation of the students.**
- (7) Plan for implementation, including timetable.**
- (8) Evaluation plan to determine effectiveness.**
- (b) At any time if an eligible school wishes to inform or work with the Board in developing an innovative approach time will be provided during the meeting of the Board or with the Education Sub-Committee of the Board.**

16.6.4 Board Intervention

- (a) The Board may require the program to make modifications if the Board receives substantiated evidence indicating adverse impact on either the public or the students.**
- (b) The nursing program shall provide documentation of corrective measures and their effectiveness.**

Delete sections 16.6.5, 16.6.6, 16.6.7.

The Board and community members discussed the recommendations. A motion was made by Ms Rose and seconded by Ms Rosa to accept the recommendations of the education sub-committee.

Ms McCue informed the Board that there were some comments raised as to whether RNs delegate to LPNs and should the “delegation” definition be amended to include this. Discussion ensued and upon motion made by Ms Matteson, seconded by Mr. Gerhardt, it was voted that the definition should not be amended. Ms Leasca and Ms Rose abstained.

6. New Business

a. Is it within the RN scope of practice to close superficial wounds by using adhesives, adhesive closures, and suturing?

Mr. Vincent Jackavone, RN Nursing Supervisor, Department of Corrections and Dr Michael Fine, Medical Director, Department of Corrections presented this question to the Board. After discussion and a better understanding of how health care/nursing care is delivered in this setting, a motion was made by Ms Tierney and seconded by Ms Megerdichian that the scope of RN practice does include application of adhesives and adhesive closures to superficial wounds. This was passed unanimously. A motion was made by Ms

Rosa and seconded by Ms Megerdichian that suturing was not in the scope of practice of a RN. All voted in favor except Ms Leasca who voted in opposition.

ANNOUNCEMENTS- No announcements

7. ADJOURNMENT TO EXECUTIVE SESSION

On motion of Ms. Rose, seconded by Ms. Cahill, it was unanimously voted to move into Executive Session pursuant to 42-46-4 and 42-46-5(1) of the Rhode Island General Laws for the discussion of job performance, character, physical or mental health of applicants for licensure and licensees and for discussion of investigatory proceedings relating to misconduct by applicants licensure and licensees, and investigatory proceedings regarding allegations of civil or criminal misconduct. The Open Session adjourned at 10:00am.

9. VOTE TO SEAL MINUTES OF EXECUTIVE SESSION PURSUANT TO SECTIONS OF 42-46-5 OF THE RHODE ISLAND GENERAL LAWS

On motion of Ms Rose, seconded by Ms Cahill, it was unanimously voted to keep confidential all matters discussed in the Executive Session and to seal those minutes in as much as fitness for licensure and ongoing disciplinary matters were addressed.

10. RETURN TO OPEN SESSION

Ms Leasca called the Open Session back to order at 1:00 pm.

12. VOTE TO SEAL MINUTES OF EXECUTIVE SESSION PURSUANT TO SECTIONS OF 42-46-5 OF THE RHODE ISLAND GENERAL LAWS

On motion of Ms Matteson, seconded by Ms Rose, it was unanimously voted to keep confidential all matters discussed in the Executive Session and to seal those minutes in as much as fitness for licensure and ongoing disciplinary matters were addressed.

10. PRESENTATION OF FINAL ACTIONS

Ronald Olsen, RN Dismissal of compliant

Albert Jacavone, RN, Voluntary Surrender of license

Marybeth Hammond, RN reinstate license on a 3-year probation with practice restrictions

The following cases were voted a finding of No Unprofessional Conduct

RN10-073

RN10-082

PN10-079

RN10-065

11. ADJOURNMENT

On motion of Ms Rosa, seconded by Ms Cahill, it was unanimously voted to adjourn at 1:35 pm.

Respectfully submitted by

Anne Tierney, RN, CRNA, Secretary